



School Council Meeting

Monday, September 21, 2020

Welcome

- ▶ Principal - Christopher Hilmer
- ▶ Vice-Principal - Dawn Imada-Chan (A-L)
- ▶ Vice-Principal - Tamar Stein (M-Z)
- ▶ Teacher Representative - Kamla Reid
- ▶ Guidance Counsellor - Irene Petrou
- ▶ Past-Chair - Noreen Mian



Meeting Norms

- ▶ Please complete the Google Form for attendance purposes
- ▶ Recording or snapshotting of the meetings is not allowed
- ▶ Notes can be taken
- ▶ Be respectful of our members and their viewpoints
- ▶ Listen attentively with the intent to understand others

Guidance Update from Irene Petrou

- ▶ Phuc Mai (A - F)
- ▶ Irene Petrou (G - P)
- ▶ Dina Saweriss (Q - Z)



Role of the School Council

- ▶ The Council provides advice on the following areas:
- ▶ Advisory
 - School improvement planning, school-based services and community partnerships, administrator profile, etc.
- ▶ Outreach Activities
 - Developing a sense of community, communication strategies, workshops/seminars, planning/fundraising, etc.

Action

- ▶ School councils should work collaboratively to make decisions by consensus or voting.
- ▶ Act as an advisory group to the school administration



What School Council is NOT for

School Council is NOT a forum:

- ▶ to complain about a teacher or a singular event
- ▶ to promote a certain program over others
- ▶ to advocate for your child(ren)



Who is part of School Council?

- ▶ Councils are comprised of parents, the principal, a teacher, a support staff member, one community rep, and a student (where appropriate).
- ▶ From the membership, we elect a Chair, Vice-Chair, Secretary, and Treasurer
- ▶ Members are elected annually in September for a one-year term.

Meetings

- ▶ There must be a minimum of 4 meetings per year.

Our meeting dates are:

- ▶ Monday, September 21, 2020
- ▶ Monday, October 19, 2020
- ▶ Monday, November 16, 2020 ← NEW DATE
- ▶ Monday, January 18, 2021
- ▶ Monday, March 22, 2021
- ▶ Monday, May 17, 2021

Roles

Chair:

- ▶ Works collaboratively with principal to set agendas;
- ▶ Chairs meetings;
- ▶ Works collaboratively with members to assign duties

Vice-Chair:

- ▶ Supports and assists the Chair

Secretary:

- ▶ Records attendance and takes minutes;
- ▶ Distributes agenda and minutes

Treasurer:

- ▶ Manages finances;
- ▶ Reports on accounts

Members:

- ▶ Participate and encourage participation;
- ▶ Act as eyes and ears of the community



School Council Elections

- ▶ Nominations - You can nominate yourself!
- ▶ If you are a school board employee, you must declare it.
- ▶ Chair: Noreen Mian
- ▶ Vice-Chair: Minnie Chow
- ▶ Secretary:
- ▶ Treasurer: Flora Wen, Mike Ved

Handbook and Constitution

- ▶ School Council Handbook
<https://bwww.yrdsb.ca/boarddocs/Documents/SD-schoolcouncilhandbook.pdf>
- ▶ We do not have a MMHS School Council Constitution. This year, we will use a sample constitution to establish our own!

Adaptive Model: Cohorts

- ▶ Students have a morning in-person class of 150 minutes and three afternoon online classes of 40 minutes each.
- ▶ In order to maintain physical distancing, the morning class is divided into two cohorts: Cohort A and Cohort B. Each cohort attends on alternate days.
- ▶ You can determine the student's cohort by looking at the course code. For example, ENG1D1-02 is Cohort A. Cohort B has numbers from 51 and up; for example, ADA1O1-51 is Cohort B.
- ▶ Cohorts may change with each rotation.

Adaptive Model: Rotations

- ▶ In order to give all classes the opportunity to have an in-person class, we rotate the blocks (or periods).
- ▶ Each rotation lasts about 10 to 12 days.
- ▶ We are in the first rotation, so we follow Blocks 1, 2, 3, 4 (or Periods 1, 2, 4, 5).
- ▶ On Monday, September 28, we go to the second rotation, so we follow Blocks 2, 1, 3, 4 (or Periods 2, 1, 4, 5).
- ▶ On Tuesday, October 13, we go to the third rotation, so we follow Blocks 3, 4, 1, 2 (or Periods 4, 5, 1, 2).
- ▶ On Tuesday, October 27, we go to the fourth rotation, so we follow Blocks 4, 3, 1, 2 (or Periods 5, 4, 1, 2).

Rotation Schedule

Course Rotation for 4 Period School								
Rotation	1	2	3	4	1	2	3	4
	Sept 14 Sept 25	Sept 28 Oct 9	Oct 13 Octo 26	Oct 27 Nov 9	Nov 10 Nov 26	Nov 27 Dec 14	Dec 15 Jan 13	Jan 14 Jan 29
In Person Block	1	2	3	4	1	2	3	4
Synchronous Block2	2	1	4	3	2	1	4	3
Synchronous Block3	3	3	1	1	3	3	1	1
Synchronous Block4	4	4	2	2	4	4	2	2

September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	PA Day 1	PA Day 2	PA Day 3	4
Labour Day 7	Teachers Only 8	Teachers Only 9	AM: 9's Cohort A (only) 10 PM: compressed day 9 9 Cohort A & 10-12	AM: 9's Cohort B (only) 11 PM: compressed day 9 Cohort B & 10-12
Rotation #1 14 1A	1B 15	1A 16	1B 17	1A 18
1B 21	1A 22	1B 23	1A 24	1B 25
#2 28 Rotation 2A	2B 29	2A 30		

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
			2B 1	2A 2
2B 5	2A 6	2B 7	2A 8	2B 9
Thanksgiving 12	Rotation #3 3A 13	3B 14	3A 15	3B 16
3A 19	3B 20	3A 21	3B 22	3A 23
3B 26	Rotation #4 4A 27	4B 28	4A 29	4B 30

November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
4A 2	4B 3	4A 4	4B 5	4A 6
4B 9	Rotation #5 10 (Day 1 T2 Careers/Civics) 1A	1B 11	1A 12	PA DAY 13
1B 16	1A 17	1B 18	1A 19	1B 20
1A 23	1B 24	1A 25	1B 26	Rotation #6 27 2A
2B 30				

December 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	2A 1	2B 2	2A 3	2B 4
2A 7	2B 8	2A 9	2B 10	2A 11
2B 14	Rotation #7 3A 15	3B 16	3A 1	3B 18
Winter Break 21	Winter Break 22	Winter Break 23	Winter Break 24	Winter Break 25
Winter Break 28	Winter Break 29	Winter Break 30	Winter Break 31	



January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Winter Break
4 3A	5 3B	6 3A	7 3B	8 3A
11 3B	12 3A	13 3B	14 Rotation #8 4A	15 4B
18 4A	19 4B	20 4A	21 4B	22 4A
25 4B	26 4A	27 4B	28 4A	29 4B

Study Hall

- ▶ For students who do not have access to internet at home and are in school that day for their in-person morning class
- ▶ It is meant for individual study. Students will not have access to their teachers during study hall.
- ▶ Students must stay for lunch and then work on their afternoon online classes.
- ▶ Students must provide their own technology including earphones.
- ▶ Reserve their seat in study hall by booking it on Teach Assist - at least the day before.

COVID Daily Assessment



FEVER
(temperature of
37.8°C or greater)



**NEW OR
WORSENING COUGH**



**SHORTNESS
OF BREATH**



**SORE THROAT OR
DIFFICULTY SWALLOWING**



**ALTERED
SMELL OR TASTE**

•Yes o No



**NAUSEA/VOMITING, DIARRHEA,
ABDOMINAL PAIN**

•Yes o No



**RUNNY NOSE, OR
NASAL CONGESTION**
(unrelated to seasonal
allergies, post nasal drip)

•Yes o No

COVID Daily Assessment

Other symptoms can include:

- ▶ Tiredness, feeling unwell or muscle aches
- ▶ Worsening of chronic conditions
- ▶ Chills
- ▶ Headaches
- ▶ Croup
- ▶ Pink eye
- ▶ Red/purple discoloration to hands, fingers, feet and/or toes; skin may peel
- ▶ Increased tiredness/fatigue
- ▶ Difficulty feeding in infants

COVID Daily Assessment

- ▶ If your child has any of these symptoms, your child should stay home. Do not send your child to school.
- ▶ Seek testing as early as possible and self-isolate while waiting for the results.
- ▶ If test result is negative, self-isolate for 24 hours after symptoms resolve unless you have been in close contact with a confirmed COVID-19 case. Stay home and isolate for 14 days.
- ▶ If test result is positive, self-isolate for 14 days (along with any member of your family) and contact YR Public Health.